Vermont Assessment Summary 2001

PS264 Shelburne Community School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		95	0%	2%	7%	28%	62%	2%	91%
GRADE	8								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	10%	28%	51%	10%	10%	62%
Reading Basic Understanding	39	0%	5%	15%	72%	8%	5%	79%
Writing Conventions	39	0%	3%	38%	56%	3%	3%	59%
Writing Effectiveness	39	0%	0%	21%	64%	15%	0%	79%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	8%	25%	15%	33%	20%	33%	53%
Problem Solving	40	10%	20%	13%	33%	25%	30%	58%
Skills	40	0%	13%	18%	30%	40%	13%	70%

PS264 Shelburne Community School

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female				Little+	Standard+				
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		48	0%	0%	6%	25%	69%	0%	94%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		47	0%	4%	9%	32%	55%	4%	87%
GRADE 8	3							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	0%	15%	69%	15%	0%	85%
Reading Basic Understanding	13	0%	0%	0%	85%	15%	0%	100%
Writing Conventions	13	0%	0%	38%	62%	0%	0%	62%
Writing Effectiveness	13	0%	0%	15%	69%	15%	0%	85%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 26	Little	Below 15%	Nearly 35%	Achieved	Honors 8%		
				•			Below	Honors
Reading Analysis & Interpretati	26	0%	15%	35%	42%	8%	Below 15%	Honors 50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	23%	23%	46%	8%	23%	54%
Problem Solving	13	0%	23%	15%	38%	23%	23%	62%
Skills	13	0%	8%	15%	31%	46%	8%	77%
Male								
Maio							Little+	Standard+
- Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 27	Little	Below 26%	Nearly	Achieved 26%	Honors 26%		
				•			Below	Honors

Vermont Assessment Summary 2001

PS264 Shelburne Community School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+	
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		94	0%	2%	6%	29%	63%	2%	91%
GRADE	8								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	10%	28%	51%	10%	10%	62%
Reading Basic Understanding	39	0%	5%	15%	72%	8%	5%	79%
Writing Conventions	39	0%	3%	38%	56%	3%	3%	59%
Writing Effectiveness	39	0%	0%	21%	64%	15%	0%	79%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	8%	25%	15%	33%	20%	33%	53%
Problem Solving	40	10%	20%	13%	33%	25%	30%	58%
Skills	40	0%	13%	18%	30%	40%	13%	70%

PS264 Shelburne Community School

Assessment Sur	nmary Disal	bility

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	1%	8%	26%	65%	1%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	25%	56%	11%	8%	67%
Reading Basic Understanding	*	0%	3%	17%	72%	8%	3%	81%
Writing Conventions	*	0%	0%	36%	61%	3%	0%	64%
Writing Effectiveness	*	0%	0%	19%	64%	17%	0%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	22%	17%	36%	22%	25%	58%
Problem Solving	*	6%	19%	11%	36%	28%	25%	64%
Skills	*	0%	8%	14%	33%	44%	8%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS264 Shelburne Community School

Assessment Summary	Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	6%	29%	62%	2%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	26%	53%	11%	11%	63%
Reading Basic Understanding	*	0%	5%	13%	74%	8%	5%	82%
Writing Conventions	*	0%	3%	37%	58%	3%	3%	61%
Writing Effectiveness	*	0%	0%	18%	66%	16%	0%	82%
Free/Reduced							Little+	Standard+
	N	T 2441.					Little	Standard
	1.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	26%	15%	33%	21%	31%	54%
Problem Solving	*	8%	21%	13%	33%	26%	28%	59%
Skills	*	0%	10%	18%	31%	41%	10%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS264 Shelburne Community School

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	94	0%	2%	6%	29%	63%	2%	91%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	10%	28%	51%	10%	10%	62%
Reading Basic Understanding	39	0%	5%	15%	72%	8%	5%	79%
Writing Conventions	39	0%	3%	38%	56%	3%	3%	59%
Writing Effectiveness	39	0%	0%	21%	64%	15%	0%	79%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	8%	25%	15%	33%	20%	33%	53%
Problem Solving	40	10%	20%	13%	33%	25%	30%	58%
Skills	40	0%	13%	18%	30%	40%	13%	70%